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ABSTRACT

This resource guide contains descriptions of and contact information for 36 educational information centers, 37 organizations, and human resources focusing on gender equity. Each entry in the first two categories provides a description and contact information, including name, address, and telephone and fax numbers. The following human resources are listed: 55 state directors of vocational education, including national office, District of Columbia, Guam, Puerto Rico, and Virgin Islands, and 57 state sex equity coordinators, including the U.S. Department of Education, District of Columbia, Guam, Puerto Rico, and two contacts each for the states of Alabama, Michigan, and Wisconsin. Information provided for each human resource consists of contact person's name, title, address, and telephone and fax numbers. An index lists educational information centers and organizations, separately, in alphabetical order. (YLB)

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National Center for Research in
Vocational Education

University of California, Berkeley

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Office of Educational Research and Improvement
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GENDER EQUITY:
A RESOURCE LIST OF ORGANIZATIONS AND INFORMATION CENTERS

Compiled by

Office of Special Populations

University of Illinois

National Center for Research in Vocational Education
Graduate School of Education
University of California at Berkeley
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INTRODUCTION

Gender equity remains a challenge to educators, employers, administrators, and service providers as they respond to the growing diversity in today's workforce, changes in society and economic demands. It means the existence of conditions that gives girls and boys, women and men the same opportunities and choices to advance themselves in education, training, and careers (Soldwedel, 1988) based on their abilities and talents and not on gender role stereotypes and expectations (Nash, 1991).

By the turn of the century, women are expected to account for nearly half of the labor force. The government is moving to meet the growing needs of this population by enacting the Carl D. Perkins Vocational and Applied Technology Education Act of 1990 and introducing the Gender Education Equity Act (H.R. 1793)* of 1993 in Congress. The 1990 Perkins Act contains provisions designed to increase the educational and career oppportunities of girls and women in vocational education. H.R. 1793 addresses the issues of gender bias and inequity within the educational system that negatively affects girls and women. It contains nine bills, including the Women's Educational Equity Act (WEEA). In addition to such positive legislative initiatives, a number of organizations, institutions, educational information/research centers, and special interest groups have been strong advocates for the rights of girls and women.

This resource guide contains descriptions of and contact information for (1) organizations, (2) educational information centers, and (3) human resources focusing on gender equity. It is intended to be selective rather than comprehensive. Questions about the organizations in this guide should be directed to the corresponding contact person/s. For resources on other topics of concern to special populations in vocational education, please contact the staff of the Office of Special Populations.

Staff

Dr. Carolyn Maddy-Bernstein, Director
Dr. Zipura Burac Matias, Program Coordinator
Dr. Esmeralda S. Cunanan, Research Specialist
Eleanor Mikulin, Consultant
Becky Taylor, Research Assistant
Linda Iliff, Administrative Assistant

Mission

A service program of the National Center for Research in Vocational Education at the University of California, Berkeley, the Office of Special Populations works nationally to increase vocational program accessibility, quality, and availability for youth and adults from special populations.

Objectives

- Increase awareness and understanding of critical issues in vocational special needs education;
- Increase the use of available resources;
- Initiate and support networks of professionals;
- Promote exemplary program activity and the adoption of model practices; and
- Maximize the impact of the Office of Special Populations resources and activities through collaborative activities with state and national organizations.

Address

University of Illinois
Vocational and Technical Education
345 Education Building, 1310 S. Sixth Street
Champaign, IL 61820
(217) 333-0807 FAX: (217) 244-5632

Soldwedel, Bette. (1988). The roles of the employment counselor in promoting sex equity and non-traditional careers. Journal of Employment Counseling, 25(9/88), 119-121.

Nash, Margaret A. (Ed.). (1991). Changing roles of men and women: Educating for equity in the workplace. Wisconsin: Vocational Studies Center, School of Education, University of Wisconsin-Madison.

*Currently in congressional committee and subcommittee hearings (Summer, 1993)

EDUCATIONAL INFORMATION CENTERS

AARP'S WOMEN'S INITIATIVE (WIAARP)

The mission of AARP's Women's Initiative is to ensure that the economic, social, health, and long-term care needs of midlife and older women are met. The Initiative advocates and supports policies, programs, and legislation that improve the status of women today and in the future. The Initiative works to remove barriers to productivity and achievement in all aspects of life; correct inequities in employment opportunities, practices, and policies; improve income support and pension programs; promote healthy lifestyles; and provide access to universal quality health and long-term care. Single copies of the Initiative's publications are available free of charge. Multiple copies are available for limited publications.

CONTACT:
Maxine Forman, Manager
601 E Street, NW
Washington, DC 20049
(202) 434-2400
FAX: (202) 434-6499

ADVOCACY PRESS

Founded in 1983, Advocacy Press is the national non-profit educational and publishing arm of the Girls Club of Greater Santa Barbara. The books published by the Press are devoted to furthering the mission of the Girls Club--the development of today's girls into the self-reliant women of tomorrow. The Press is active in promoting self-esteem through early equity messages and is committed to helping girls make educated, informed, and meaningful career choice decisions. Proceeds from sales go toward supporting the development of programs and materials for girls ages 6 to 18 on both a local and a national scale. In addition, Advocacy Press publishes periodic newsletters devoted to early equity issues and is involved in research and development of special programs for girls. They provide an extensive nationwide network of professionals who are available to conduct seminars and offer quarterly workshops in Santa Barbara on curriculum and implementation. For information on any of these services, contact the Education Coordinator at Advocacy Press.

CONTACT:
Barbara Fierro Lang, Executive Director
P.O. Box 236
Santa Barbara, CA 93102
(805) 962-2728
FAX: (805) 963-3580

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN EDUCATIONAL FOUNDATION (AAUWEF)

An arm of the American Association of University Women, the AAUWEF was established to: expand AAUW's primary emphasis on educational work; facilitate the building of endowment for fellowships, research, and public service projects; supplement and promote specified areas of AAUWEF concern; and assume administrative and managerial responsibilities in the AAUWEF Educational Center. The Foundation sponsors conferences; encourages development of the Education Center in Washington, DC, as a center for women scholars throughout the world; and seeks support from other foundations for research and educational projects. It is especially concerned with women's participation in the community and in higher education.

CONTACT:
Priscilla Little, Senior Program Associate
111 16th Street, NW
Washington, DC 20036
(202) 728-1425
FAX: (202) 872-1425

AMERICAN CIVIL LIBERTIES UNION FOUNDATION, WOMEN'S RIGHTS PROJECT

The Women's Rights Project works to advance the law toward the complete eradication of gender discrimination; attacks and exposes employment discrimination through selected cases and public education; and challenges, through legislative and legal action, government policies that disproportionately harm poor women and women of color. They have worked to ensure equal employment opportunity through legal challenges that opened jobs traditionally closed to women. They also monitor the development of welfare reform legislation to assure that new laws will not be discriminatory. They disseminate publications on these and other related topics including the educational opportunities of pregnant and parenting students.

CONTACT:
Isabelle Katz Pinzler, Director
132 West 43 Street
New York, NY 10036
(212) 944-9800 ext. 527
FAX: (212) 869-4302

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION (BPW)

The Business and Professional Women's (BPW) Foundation, a nonprofit education and research organization, improves the status of working women through educational assistance, research, training, community awareness, and personal and professional development. The BPW Foundation produces educational papers on a variety of workplace equity issues, including sexual harassment, the glass ceiling, retirement planning, and women's health.

CONTACT:
Irma Burks, Director, Education and Training
Liana Sayer, Manager, Issues Research and Information
2012 Massachusetts Avenue, NW
Washington, DC 20036
(202) 293-1200 or (202) 296-9118
FAX: (202) 861-0298

CAREERS UNLIMITED/CHANGING CHANNELS

Careers Unlimited is a Missouri state-wide program designed to create non-traditional career awareness among men and women. They developed Changing Channels, a video/teleconference series designed to provide information to female and male high school students on nontraditional courses of study. Changing Channels kits are packaged with a curriculum guide and loaned to schools, communities, businesses, and/or organizations needing nontraditional support material. A special edition of Changing Channels features Linda Godwin, a NASA astronaut from Missouri.

CONTACT:
Roberta Buschjost, Director
Linn Technical College
One Technology Drive
Linn, MO 65051
(314) 897-3603

CENTER FOR NATIONAL ORIGIN, RACE, AND SEX EQUITY

The Center for National Origin, Race, and Sex Equity is a Northwest Regional Educational Laboratory program serving schools in the Northwest, Alaska, and the Pacific. Training and technical assistance are provided in planning and implementing programs and practices for serving students of limited English proficiency, students with different racial characteristics and cultural attributes, and all students regardless of gender.

CONTACT:
Ethel Simon-McWilliams, Director
Northwest Regional Educational Laboratory
101 SW Main Street
Suite 500
Portland, Oregon 97204

CENTER FOR SEX EQUITY

The Center for Sex Equity, located at The Ohio State University, promotes sex equity through three programs: Sex Equity Resource Center creates a comprehensive collection of sex equity materials and makes them accessible to educators in Ohio through distribution of a catalog of the available resources; Vocational Equity Communications produces curricular, informational and promotional materials on sex equity in vocational education in Ohio; and Gender/Ethnic Expectations and Student Achievement (GESA) Inservice and Research helps teachers learn effective teaching interactions and techniques for applying them equitably by training GESA facilitators in selected Ohio school districts and facilitating their training efforts. Monographs, newsletters, posters, videotapes, and brochures are produced annually to raise awareness of equity issues.

CONTACT:
Dr. Marcia Fear-Fenn, Sex Equity Program Director
The Ohio State University
College of Education
Center of Education and Training for Employment
1900 Kenny Road, Room 1078
Columbus, OH 43210
(614) 292-4353
(800) 848-4815
FAX: (614) 292-1260
E-Mail: fear-fenn.1@osu.edu

CENTER FOR WOMEN POLICY STUDIES (CWPS)

The programs of the Center for Women Policy Studies (CWPS) combine advocacy, research, policy development, and public education to advance the agenda for women's equality and empowerment. CWPS' programs address educational equity, work/family and workplace diversity policies, economic opportunity for low income women, violence against women and girls, women's health decision-making, reproductive rights and health, and women and AIDS.

CONTACT:
Leslie R. Wolfe, Executive Director
2000 P Street, NW
Suite 508
Washington, DC 20036
(202) 872-1770
FAX: (202) 296-8962

CLEARINGHOUSE ON WOMEN'S ISSUES (CWI)

This nonpartisan clearinghouse serves national, regional, state, and local women's and civil rights organizations. Its purpose is to exchange and disseminate educational information and materials on issues related to discrimination on the basis of sex and marital status, with particular emphasis on public policies affecting the economic and educational status of women.

CONTACT:
Elaine L. Newman, President
P.O. Box 70603
Friendship Heights, MD 20813
(202) 363-9795
(301) 871-6106

CONGRESSIONAL CAUCUS FOR WOMEN'S ISSUES (CCWI)

CCWI was founded by the women members of Congress in 1977 as a bipartisan legislative service organization of the U.S. House of Representatives dedicated to improving the status of American women and eliminating discrimination "built into many federal programs and policies." The Caucus serves as a resource on women's issues and as advocate on behalf of women's rights. Through its weekly and monthly publications, the Caucus also serves as an information clearinghouse on issues of importance to women, including equal treatment of women with regard to Social Security, federal and private pensions, insurance, and child support enforcement.

CONTACT:
Lesley Primmer, Executive Director
Elizabeth Mullin, Intern Coordinator
2471 Rayburn House Building
Washington, DC 20515
(202) 225-6740
FAX: (202) 225-2593

CONSORTIUM FOR EDUCATIONAL EQUITY

The Consortium for Educational Equity was established at Rutgers University in 1975 to assist school districts in fostering practices which promote the full achievement of all students. The major goals of the Consortium are to: (a) expand students' proficiency in the skills that they will need in order to function as productive citizens in society and in the labor force, and (b) expand students' ability to overcome limitations of access and expectation based on gender, race, disability, ethnicity, socioeconomic status, language, or culture. Their programs assist educators to improve instruction and expand career preparation and education choices for all students, based on their interests and abilities. The Consortium provides some of these services in partnership with Columbia University's program on national origin equity and New York University's program on race equity. Conferences, workshops, and training programs are conducted in all curricular and school-related areas, both on-site and at central locations.

CONTACT:
Rebecca L. Lubetkin, Director
Rutgers, The State University
Building 4090, Livingston Campus
New Brunswick, NJ 08903
(908) 932-2071
FAX: (908) 923-0027
E-mail:
lubetkin@gandalf.rutgers.edu

HORIZONS: 2000

The Horizons: 2000 Foundation is a not-for-profit educational foundation formed to manage all aspects of the Horizons: 2000 curriculum. A developmental curriculum for girls and young women, Horizons: 2000 focuses on enhancing self-esteem, expanding attitudes towards women's roles in society, recognizing and confronting limitations caused by stereotypes, realizing that gender should not be a limitation, and exploring unique career concerns. The Foundation is dedicated to bringing the curriculum to as many girls as possible through financial, administrative, and teacher training support to program implementation nationwide. The Foundation supports ongoing research to validate and improve the curriculum and works to raise public awareness of gender equity issues.

CONTACT:
Cheryl Bartholomew, Executive Director
Donna Schnorr, Associate Director
2740 Chain Bridge Road
Suite 122
Vienna, VA 22181
(703) 255-2215
FAX: (703) 239-8648

INSTITUTE FOR WOMEN'S POLICY RESEARCH (IWRP)

An independent, nonprofit, scientific research organization, the Institute for Women's Policy Research works primarily on issues related to equal opportunity and economic and social justice for women. IWRP conducts research on policy issues affecting women's lives and provides a woman's perspective on national policy issues. The Institute works with policymakers, scholars, and advocacy groups around the country to design, execute, and disseminate research findings that illuminate policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use policy research of importance to women.

The IWRP Information Network is a service designed to facilitate one of the Institute's major goals--to disseminate and publicize research findings to the widest possible audience. Members of the Information Network receive quarterly product mailings that not only include information about IWRP's work, but informative materials on upcoming events and publications of other organizations interested in women's issues. In addition, members receive discounts on major IWRP publications and reduced registration for IWRP sponsored conferences.

CONTACT:
Heidi Hartman, Director
Jannie John, Deputy Director for Communications
1400 20th Street, NW
Suite 104
Washington, DC 20036
(202) 785-5100
FAX: (202) 833-4362

INTERNATIONAL CENTER FOR RESEARCH ON WOMEN (ICRW)

ICRW is a private, non-profit organization dedicated to promoting social and economic development with women's full participation. ICRW's program consists of policy-oriented research, program support and analysis, and communications forums. The organization works in collaboration with policy makers, practitioners, and researchers throughout Africa, Asia, and Latin America in formulating policy and actions concerning the economic, social, and health status of women in developing countries; women's critical contributions to development, given their dual productive and reproductive roles; and policy and program features that can improve the situation of poor women while making development interventions more effective. It is supported by grants, contracts, and contributions from international and national development agencies, foundations, corporations, and individuals.

CONTACT:
Patricia Martin, Information Resource Specialist
1717 Massachusetts Avenue, NW
Suite 302
Washington, DC 20036
(202) 797-0007
FAX: (202) 797-0020

LEADERSHIP DEVELOPMENT FOR EQUITY

Funded by the Carl D. Perkins Vocational & Applied Technology Education Act of 1990, the program's major goal is to increase the capacity of local school districts, community colleges, and community-based organizations to help single parents, displaced homemakers, and single pregnant women in Florida achieve economic self-sufficiency through high wage and non-traditional vocational training. The program achieves its goals by providing training and support to persons who impact program outcomes. Program personnel are encouraged to develop a comprehensive program that meets the needs of the local setting. The Leadership Development Program for Equity has developed the Sex Equity Electronic Data System (SEEDS) aimed at providing daily management tools for local program coordinators and providing a consistent reporting system that could assist the state in evaluating local program efforts and supplying data required for the Federal Performance Report.

CONTACT:
Wendy Helton, Program Coordinator
University of South Florida
4202 East Fowler Avenue, FAO 100U, Room 226
Tampa, FL 33620-7750
(813) 974-3321
FAX: (813) 974-5423

NATIONAL DISPLACED HOMEMAKERS NETWORK (NDHN)

Recently changed to Women Work! The National Network for Women's Employment

The National Displaced Homemakers Network (NDHN) works to empower displaced homemakers of all racial and ethnic backgrounds and assists them to achieve economic self-sufficiency through its various programs and services. NDHN affects public policy by working with lawmakers and business leaders to create and strengthen programs that help displaced homemakers attain these goals. The network acts as a clearinghouse to provide communications, technical assistance, public information, data collection, legislative monitoring, funding information, and other services. It maintains a program data library, including annual reports, flyers, manuals, and other materials. NDHN also compiles statistics and provides referrals, information on research in progress, and publication distribution.

CONTACT:
Jill Miller, Executive Director
Rubic G. Coles, Deputy Director
1625 K Street, NW
Suite 300
Washington, DC 20006
(202) 467-6346
FAX: (202) 467-5366

NATIONAL IDENTIFICATION PROGRAM FOR THE ADVANCEMENT OF WOMEN IN HIGHER EDUCATION ADMINISTRATION (NIP)

This network of men and women administrators in higher education seeks to increase the recognition, acceptance, and promotion of women in policymaking positions in higher education. The program includes black, Hispanic, American Indian, Asian Pacific, and white women. It conducts forums and invitational conferences that bring together women ready for college and university presidencies with established educational leaders.

CONTACT:
Donna Shavlik, Director
Office of Women in Higher Education
1 Dupont Circle, NW
Washington, DC 20036
(202) 939-9390
FAX: (202) 833-4760

NEW YORK STATE OCCUPATIONAL EDUCATION EQUITY CENTER (NYSOEEC)

New York State educators who are interested in the following issues can request assistance from the Occupational Education Equity Center (NYSOEEC): diverse student populations, services for adult students, the educational needs of pregnant and parenting teens, school-based child care, mathematics and equity, increasing options in technical careers, teambuilding, Teacher Expectations and Student Achievement (TESA), and achieving equity in education. The Equity Center offers assistance in the form of: tochnical assistance by telephone and on-site visit, staff development and inservice, a six graduate credit course entitled Achieving Equity in Education, a course on working with adult students, loan of print and audio-visual resource materials, and the VOICE newsletter. Resources from the Center's extensive resource collection are available for loan to New York State educators. Bibliography listings and their media catalog are available to anyone on request.

CONTACT:
Craig Flood, Project Director
Marni Schlesinger, Resource Center Coordinator
47 Cornell Road
Latham, NY 12110
(518) 786-3211
FAX: (518) 786-3245

PROGRAMS FOR EDUCATIONAL OPPORTUNITY

One of ten federally funded Desegregation Assistance Centers, Programs for Educational Opportunity provides technical assistance to school districts in 10 federal regions. A listing of these regions can be obtained from the U.S. Department of Education. Its newsletter, *Equity Coalition*, is available at no cost to educators in the Great Lakes Region.

CONTACT:
Percy Bates, Director
Eleanor Linn, Associate Director
University of Michigan
610 East University
1005 School of Education
Ann Arbor, MI 48109-1259
(313) 763-9910
FAX: (313) 763-1229

PROJECT ENTER (EDUCATING FOR NONTRADITIONAL EMPLOYMENT ROLES)

Project ENTER (Educating for Nontraditional Employment Roles) works in Missouri to increase nontraditional enrollment, build awareness of nontraditional opportunities, and provide insight on changing opportunities in the job market. Toward these ends, the project generates promotional materials and videos; disseminates newsletters, brochures, posters, and press releases; conducts presentations; and provides technical assistance.

CONTACT:
Laura Yarbrough Roloff, Coordinator
University of Missouri-Columbia
Instructional Materials Lab
2316 Industrial Drive
Columbia, MO 65202
(314) 882-2883
(800) 392-7217 (in MO)

PROJECT ON SCIENCE, TECHNOLOGY, AND DISABILITY

The American Association for the Advancement of Science's Project on Science, Technology, and Disability was founded in 1975 to improve the entry and advancement of people with disabilities in science, mathematics, and engineering. The project is primarily an information center, linking people with disabilities, their families, professors, teachers, and counselors with disabled scientists, mathematicians, and engineers who can share their coping strategies in education and career advancement in technical fields. The project maintains a resource group of nine hundred and fifty scientists and engineers with disabilities who are available for consultation in areas of technical expertise and career choices. A directory of resource group members is available from AAAS at the cost of $10 plus $3 handling.

The project also helps to create model science and math-based programs for people with disabilities. Technical assistance, booklets, publications on a variety of related topics are available through AAAS.

CONTACT:
Virginia W. Stern, Director
Laureen Summers, Program Associate
American Association for the Advancement of Science
Directorate for Education and Human Resources Programs
1333 H Street, NW
Washington, DC 20005
(202) 326-6630 (voice/TDD)
FAX: (202) 371-9849

PROJECT SERVE (SEX EQUITY RESOURCES FOR VOCATIONAL EDUCATION)

Project SERVE (Sex Equity Resources for Vocational Education) is funded through the Department of Elementary and Secondary Education authorized by the Carl D. Perkins Vocational and Applied Technology Education Act of 1990. The project provides technical assistance and resources to area vocational schools, community colleges, and single parent/displaced homemaker and nontraditional programs in Missouri. A newsletter and a variety of posters, brochures, and audiovisuals on gender equity topics are available at no cost or on loan to Missouri residents through Project SERVE.

CONTACT:
Judy Clark, Co-Coordinator
Leilani Haywood, Co-Coordinator
University of Missouri-Columbia
10 London Hall
Columbia, MO 65211
(314) 882-3686 or (314) 882-6605
(800) 392-7217

PROJECT TIDE

Project TIDE (Towards Individual Development Through Equity) provides professional development activities to secondary school districts, county offices of education, regional occupational programs and centers, and community based organizations in planning and implementing their local sex equity and single parent/displaced homemakers/single pregnant women grants. These grants, authorized by the Carl D. Perkins Vocational and Applied Technology Education Act of 1990, fund programs that promote the elimination of sex bias, stereotyping and discrimination; assist teen parents, single parents, displaced homemakers, and single pregnant women to achieve self-sufficiency; and provide support services for special population students.

CONTACT:
Mimi Lufkin, Project Director
Yreka Union High School District
423 Main Street
P.O. Box 605
Etna, CA 96027
(916) 467-3100
FAX: (916) 467-3022

SOUTHERN COALITION FOR EDUCATIONAL EQUITY (SCEE)

This coalition of parents, students, teachers, and administrators operates in Alabama, Georgia, Louisiana, Mississippi, and North Carolina, with plans to include eight additional states. It works toward developing more efficient educational programs and eliminating racism and sexism within southern schools. It has organized projects including: Arkansas Career Resources Project, which provides minorities and single heads of households with marketable skills and jobs; New Orleans Effective Schools Project, which attempts to increase school effectiveness through high expectations, stressing academic achievement, and quality instruction; Project MiCRO, which seeks to provide computer access for, and sharpen analytical skills of minority students; and Summer Program, which focuses on students' reading comprehension skills.

CONTACT:
Winifred Green, President
P.O. Box 22904
Jackson, MS 39225-2904
(601) 366-5351
FAX: (601) 366-5351

UNIVERSITY OF IOWA, PRE-VOCATIONAL TRAINING PROGRAM

The University of Iowa's Pre-Vocational Training Program encourages and prepares women to enter the skilled trades of construction, maintenance, and repair. The three-month training program primarily serves low income women in Johnson, Linn, and surrounding counties. The curriculum focuses on physical conditioning/wellness, career development, life-skills, basic math/measurement, and skilled trade shops. Training is free to participants, and financial assistance for child care and transportation is available to those who qualify. Efforts are made to remove any other barriers to participation. Following completion of the program, the Pre-Vocational Training staff assists students in finding apprenticeships and other entry level positions or assists students in enrolling in an industrial/technical program to continue their education in a school setting. The staff provides support (e.g. individual and group counseling) to the new employees for an extended period of time to help ensure that they are successful and productive at the workplace.

CONTACT:
Susan Buckley, Director
Nancy Noyer, Training Coordinator
University of Iowa
C107 Seashore Hall
Iowa City, IA 52242
(319) 335-0560
FAX: (319) 335-2507

VOCATIONAL EDUCATION EQUITY COUNCIL (VEEC), AMERICAN VOCATIONAL ASSOCIATION

As an affiliate in the administrative division of the American Vocational Association, the Vocational Education Equity Council's mission is to provide leadership to promote equal opportunity in vocational education. Its purposes are to: increase the effectiveness of vocational equity programs; encourage promotion of non-discriminatory education; stimulate research in the elimination of bias and stereotyping; encourage interest and concern for vocational equity; develop leadership in vocational education; maintain close cooperation and working relationships with all vocational education services; and develop, maintain, promote, and coordinate cooperation in vocational equity through the interchange of ideas, materials, problems, and accomplishments among the states and territories.

CONTACT:
Carol Darling, President
University of Central Florida
5407 83rd Terrace East
Sarasota, FL 34243
(813) 355-9613
FAX: (813) 351-6497

WELLESLEY COLLEGE CENTER FOR RESEARCH ON WOMEN

The Center for Research on Women conducts research and develops action programs designed to improve the range and quality of opportunities available to women. There are generally 30 to 40 different projects in progress at the Center. Among the topics of research are: the status of girls in the U.S. educational system, curriculum change, women in the sciences, employment of women, and the effects of current economic and social policies on women of all races and social classes. The Center maintains an active publications program to ensure that the results of research studies reach policymakers in government, industry, education, and private life. Members of the Center receive discounts on Center publications and special programs and early information about new projects and the results of Center work.

CONTACT:
Susan M. Bailey, Director
Barbara Nardone, Publications Coordinator
106 Central Street
Wellesley, MA 02181
(617) 283-2500
FAX: (617) 283-2504

WOMEN EDUCATORS (WE)

Women Educators is an organization of educational researchers and educators in institutions of higher education, school systems, government units, and private research organizations. WE promotes equal opportunity for women in educational research.

CONTACT:
Renee Martin, Chair
The University of Toledo
S.M. 356
Toledo, OH 43606-3390
(419) 537-4337

WOMEN EMPLOYED/WOMEN EMPLOYED INSTITUTE (WE/WEI)

Women Employed, a not-for-profit organization of more than 1600 dues-paying members and a staff of professionals, provides comprehensive career and professional development for women at all employment levels. Women Employed Institute, an affiliate of Women Employed, works nationally to expand employment opportunities for women and reduce female poverty. The Institute's priorities are to: defend and strengthen enforcement of federal equal opportunity laws; increase women's access to vocational education and training for higher paying jobs; improve corporate policies affecting women workers; and develop model programs aimed at enabling disadvantaged women and girls to move toward self-sufficiency.

CONTACT:
Ann Ladky, Executive Director
Rebecca Wellisch, Program Assistant
22 West Monroe
Suite 1400
Chicago, IL 60603
(312) 782-3902
FAX: (312) 782-5249

WOMEN IN TECHNOLOGY PROJECT (WIT)

The Women in Technology Project at Vermont Technical College encourages young women to pursue nontraditional, technical careers. Its objectives are to: educate young women about technical careers; show the relevance of math and science to professions in technology; provide female role models; expose girls to women scientists, engineers and technicians; discourage traditional occupational stereotyping; and increase teacher awareness and effectiveness regarding gender equity in the classroom. WIT service programs include a summer technology camp and a math and science institute for seventh and eighth grade girls. The Project also maintains a speakers bureau of women engineers, scientists, and technicians who are available to give classroom presentations.

CONTACT:
Amy Emler-Shaffer, Director
Vermont Technical College
Randolph Center, VT 05061
(802) 728-3391 ext. 305
FAX: (802) 728-9124

WOMEN'S ACTION ALLIANCE (WAA)

The Women's Action Alliance, a national non-profit organization, provides educational programs and services to assist women and women's organizations in achieving full equality for women. It develops multicultural program models that address issues of equity in education and the workplace, health (including substance abuse and AIDS), domestic violence and sexual harassment, and income generation. Programs offered by the alliance include Breast Cancer Awareness, Positive Body Image, Resource Mothers, TELL, WomeNet, Computer Equity Expert Project, Women's Alcohol and Drug Education Project, and Women's Action Alliance Library. These programs provide individuals, community organizations, women's centers and schools with knowledge, strategies, and technical assistance to empower women and girls. WAA maintains an Information Services Program which provides information and referrals and disseminates publications on women's issues and programs to individuals and organizations.

CONTACT:
c/o Karel R. Amaranth, Executive Director
370 Lexington Avenue
Suite 603
New York, NY 10017
(212) 532-8330
FAX: (212) 779-2846

WOMEN'S AMERICAN ORT

This American Jewish women's organization supports the Organization for Rehabilitation Through Training network of over 800 vocational and technical training installations in 32 countries. The Women's American ORT seeks to end anti-Semitism and ensure democracy and pluralism in the U.S. It promotes women's rights and issues, quality public and upgraded vocational education in the U.S., and national literacy.

CONTACT:
Tehila Elpern, Executive Director
315 Park Avenue South
New York, NY 10010
(212) 505-7700
FAX: (212) 674-3057

WOMEN'S EDUCATIONAL EQUITY ACT PUBLISHING CENTER (WEEA)

A variety of resources dealing with gender equity issues are available from the Women's Educational Equity Act Publishing Center. WEEA has promoted and published over 300 print and audiovisual materials. These are gender-fair educational materials that promote a nonstereotyped view of women and girls and their roles in contemporary society. All publications are available for purchase through their annual catalog. In addition, WEEA produces a quarterly newsletter that focuses on gender equity issues. Contact WEEA to be placed on either the catalog or newsletter mailing list.

CONTACT:
Michele Caterina, Editorial Assistant
Heidi Lynch, Marketing Coordinator
Education Development Center, Inc.
55 Chapel Street
Newton, MA 02160
(617) 969-7100
(800) 225-3088
FAX: (617) 244-3431

WOMEN'S INFORMATION EXCHANGE (WIE)

The Women's Information Exchange (WIE) consists of feminist women computer specialists who believe that computer technology may be used to support the efforts of women and women's organizations nationwide. WIE promotes networking communication between women and women's organizations. It provides speakers on such topics as gender-based learning differences, office automation, and women and technology. Its computerized services include a database on women and women's centers, women's studies programs, and newspapers. Data is available to organizations on peel-and-stick labels through the National Women's Mailing List.

CONTACT:
Jill Lippitt, Executive Officer
P.O. Box 68
Jenner, CA 95450
(707) 632-5763
FAX: (707) 632-5589

WOMEN'S PROGRAMS

An "umbrella" for programs serving women, Women's Programs encourages teen and adult women to participate in and study the fields of math, science, and engineering. The Women's Programs Office assists women in networking with professionals through job shadowing, hands-on activities, tours, speakers, and seminars. Program information and general information on careers in math, science, and engineering are available on request.

CONTACT:

Louise Chiatovich, Director
California State University,
Sacramento
School of Engineering and
Computer Science
6000 J Street
Sacramento, CA 95819-6023
(916) 278-7877
FAX: (916) 278-7086

ORGANIZATIONS

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS)

A private, nonprofit organization, the American Association for the Advancement of Science (AAAS) promotes understanding of the sciences within the public and private sectors. AAAS through Project 2061 and its Directorate for Education and Human Resources Programs is actively involved in projects and programs affecting policy, curriculum, special populations, and outreach. The Linkages Project is an initiative linking community-based, advocacy, and service organizations with scientists and engineers to improve the mathematics and science education of young people who are female, who have physical disabilities, or who are members of racial or ethnic groups that are underrepresented in mathematics, science, and engineering. Since 1985, the Linkages project has grown to include coalitions, collaborations, and networks. AAAS's Project Futuro is a multi-year project designed to build local capacity for excellence in K-8 mathematics and science education for Hispanic students by working with teachers, principals, school council members, and parents. In addition to books, special reports, booklets, and other informational pieces, the AAAS publishes several regular publications related to science, mathematics, and technology education.

CONTACT:
Margaret E. Tunstall, Project Coordinator
1333 H Street, NW
Washington, DC 20005
(202) 326-6676
(202) 326-6674 (voice activated TTD)
FAX: (202) 371-9849

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (AAUW)

The American Association of University Women promotes education and equity for women of all ages, races, creeds, and nationalities. It engages in research, lobbies Congress, and conducts a study-action program on topics such as women's work/women's worth, and promoting individual liberties. Membership benefits include the AAUW Outlook, AAUW's quarterly magazine and access to fellowships and grants for community projects.

CONTACT:
Judith Knudsen, Librarian/Archivist
1111 16th Street, NW
Washington, DC 20036
(202) 785-7763
(800) 872-1425
FAX: (202) 872-1425

AMERICAN ASSOCIATION OF WOMEN IN COMMUNITY COLLEGES (AAWCC)

The objectives of the American Association of Women in Community Colleges (AAWCC) are to: develop communication and disseminate information among women in community, junior, and technical colleges; encourage education program development; and obtain grants for educational projects for community college women. AAWCC disseminates information on women's issues and programs. It also conducts regional and state professional development workshops and forums. It also offers placement services.

CONTACT:
Pamila Fisher, President
Yosemite Community College
P.O. Box 4065
Modesto, CA 95352
(209) 575-6508
FAX: (209) 575-6565

ASSOCIATION OF BLACK WOMEN IN HIGHER EDUCATION (ABWHE)

The association's membership includes faculty members, education administrators, students, retirees, consultants, managers, and affirmative action officers. Its objectives are to nurture the role of black women in higher education, and to provide support for the professional development goals of black women. It also conducts workshops and seminars.

CONTACT:
Lenore R. Gall, President
Fashion Institute of Technology
Office of V. Pres. of Academic Affairs
227 West 27th Street C-913
New York, NY 10001
(212) 760-7911

COALITION OF LABOR UNION WOMEN (CLUW)

A national organization of trade unionists, the Coalition of Labor Union Women represents more than 60 unions and is dedicated to furthering the role of women in the labor movement and the world of work. Not a union itself, CLUW strives to make organized labor-and the public in general-more sensitive to the needs of working women and their families.

Since its founding in 1974, CLUW's mission has been to achieve four primary goals: organize the unorganized, promote affirmative action in the workplace, stimulate political action and legislation on women's issues, and increase the participation of women in their unions. Its activities and services include: education and training for women, organizing conferences and workshops, influencing America's courts and voters, supporting strikes and boycotts, and producing informative publications. The coalition's newsletter, *CLUW News*, keeps working women informed about current issues and events. A publications listing is available on request.

CONTACT:
Chrysti L. Bridgeforth, Executive Director
Gloria T. Johnson, President
c/o IUE
1126 16th Street, NW
Washington, DC 20036
(202) 296-1200
FAX: (202) 785-4563

EDUCATIONAL EQUITY CONCEPTS, INC.

Educational Equity Concepts is a national nonprofit organization founded in 1982 to foster equal educational opportunity. The organization designs programs and materials to help eliminate sex, race, and disability bias; offers a broad range of training and consulting services; and engages in a variety of public education activities. The organization's programs and materials are concentrated in areas where women and children have been adversely affected by sex, race, and disability bias. Content areas include early science, mainstreaming at all levels, teen pregnancy and parenting, and women with disabilities. Available services include consulting; staff development and inservice training courses; workshops for parent, school and community groups; materials development; keynote addresses, speeches, and presentations; and conference planning. A publications catalog is available on request.

CONTACT:
Merle Froschl, Co-Director
114 East 32nd Street
New York, NY 10016
(212) 725-1803

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN (FOPW)

The Federation of Organizations for Professional Women (FOPW) is a national non-profit federation of affiliated women's organizations that joined together to work toward these common goals: to enhance the educational and employment status of women, to impact public policy affecting professional women, to act as a forum for the exchange of ideas, and to provide mutual support. FOPW publishes a directory of women's organizations, holds conferences and training programs, and accepts internships.

CONTACT:
Viola Young-Horvath, Director
2001 South Street, NW
Suite 500
Washington, DC 20009
(202) 328-1415
FAX: (202) 387-1290

FLORIDA EDUCATION AND EMPLOYMENT COUNCIL FOR WOMEN AND GIRLS

The Florida Education and Employment Council for Women and Girls is appointed by the Commissioner of Education. The Council is composed of concerned citizens representing a broad range of categories including business, industry, trade associations, public agencies, advisory groups, and educational institutions. They are committed to the concept that quality education resulting in full participation in the workforce by women and girls is essential to Florida's competitiveness into the year 2000. The Council's goals are to: encourage the educational system to provide occupations training for women and girls that meets the needs of business and industry; insure that the educational and occupational programs provide for economic self-sufficiency for women and girls; raise public consciousness of the role of women workers and their value to Florida's vitality; and identify programs and services that reduce or eliminate educational and employment barriers, thus increasing opportunities for successful employment. Each year the Council presents an annual report to the commissioner which includes recommendations on issues affecting women and girls in education and employment. All Council meetings are open to the public.

CONTACT:
Carol J. Darling, Executive Director
5407 83rd Terrace East
Sarasota, FL 34243
(813) 355-9613
FAX: (813) 351-6497

GENDER/ETHNIC EXPECTATIONS AND STUDENT ACHIEVEMENT (GESA)

GESA (Gender/Ethnic Expectations and Student Achievement) is a program designed by the Graymill Foundation to help teachers understand and change in the way they interact with students. The program frees persons from stereotypical race and gender roles and expectations. All certified GESA facilitators are required to attend the entire three GESA Facilitator Workshops.

CONTACT:
Dr. Marcia Fear-Fenn, Project Director
Center for Sex Equity
The Ohio State University
Center of Education and Training for Employment
1900 Kenny Road
Columbus, OH 43210
(614) 292-4353
(800) 848-4815
FAX: (614) 292-1260

GENDER EQUITY PROGRAM

The Gender Equity Program conducts research and development projects dealing with education and employment of girls and women in math, science, and technology. Its current project, the Teacher Education Equity Project, is a 3-year collaborative project with 20 major teacher education institutions in the U.S. aimed to redress the scarcity of attention to gender equity in mathematics, science, and technology education in the preparation of teachers. Publications on computers, math and science for girls, and non-traditional employment for women are also available.

CONTACT:
Center for Advanced Study in Education
Jo Sanders, Director
CUNY Graduate Center
25 West 43rd Street, Suite 400
New York, NY 10036
(212) 642-2672 or (212) 642-2654
FAX: (212) 719-2488

GENDER EQUITY PROGRAMS

The Gender Equity Programs office coordinates the work of Project ENTER and Project SERVE. It also manages professional development programming that includes the sponsoring of statewide gender equity conferences and providing workshops for local school district and community colleges in Missouri. In addition to program management, the office works closely with the statewide gender equity measures and standards accountability program in designing the accountability instrument and coordinating the data collection process.

CONTACT:
Susie Cox, Coordinator
323 Townsend Hall
University of Missouri Columbia
Columbia, MO 65211
(314) 882-9697

GIRLS INCORPORATED (NATIONAL OFFICE)

Girls Incorporated (formerly known as Girls Clubs of America) programs are designed to enable girls to achieve responsible and confident adulthood, economic independence, and personal fulfillment. Operation SMART (Science, Math, and Relevant Technology), a national program to encourage the participation of girls and young women in science, math, and relevant technology, is a response to the increasing number of jobs requiring backgrounds in math and science and the low percentage of girls participating in these areas. Special populations served through this program include migrant workers, abused women, teen mothers, displaced homemakers, and senior citizens. Programming efforts focusing on adolescent pregnancy integrate sexuality education with family communication, health awareness, and career planning.

All programs developed by Girls Incorporated are researched, analyzed, and evaluated at their National Resource Center in Indianapolis, Indiana. The Center contains a library and other research facilities and distributes publications and materials to parents, educators, policy makers, women's groups, and others concerned with girls.

CONTACT:
Amy Sutnick-Plotch, Director of Communication
30 East 33rd Street
New York, NY 10016-5394
(212) 689-3700
(800) 221-2606
FAX: (212) 683-1253

NATIONAL ALLIANCE FOR PARTNERSHIPS IN EQUITY

The mission of the National Alliance for Partnerships in Equity is to prepare a quality work force by providing national leadership for sex equity in vocational education. The membership of the organization consists of states who have combined efforts to (1) assist all students in achieving their full potential by eliminating bias, stereotyping, and discrimination, (2) define the role of vocational education in meeting the needs of women and girls, (3) identify needs of women and girls in vocational education, (4) provide information about the education and employment needs of students preparing for nontraditional occupations, (5) influence the research agenda relative to women and girls in vocational education, (6) interact formally with other organizations concerned with equity, and (7) recommend policy and practices regarding equity in education, training, and employment. Services include providing forums on equity, clearinghouse functions, leadership training, shared problem solving, and technical assistance. Members of the Alliance realize cost savings through training, technical assistance, and formal networking.

CONTACT:
Shirley Haggard, Co-Executive Director
Abby Slayton, Co-Executive Director
c/o National Center for Research in Vocational Education
University of California at Berkeley
1995 University Avenue, Suite 375
Berkeley, CA 94704-1058
(510) 642-4004

NATIONAL ASSOCIATION FOR WOMEN IN CAREERS (NAFWIC)

The National Association for Women in Careers (NAFWIC) is a nonprofit association for ALL women including business women, professional women, the self-employed, educators, homemakers, retirees, and students representing ALL sectors of the economy who are interested in providing a mutually supportive environment. Women in Careers provides support, networking, and skill-development services for all women to enhance their potential and enable them to meet future challenges for personal and career growth. NAFWIC attempts to help women integrate who they are with what they do and to balance the demands of career growth and private life. In addition, the organization conducts seminars and provides job referrals, career planning, and professional speakers.

CONTACT:
Jean M. Black, President
675 North Court
Suite 200
Palatine, IL 60067
FAX: (312) 934-1290

NATIONAL ASSOCIATION FOR WOMEN IN EDUCATION (NAWE)

The National Association for Women in Education (NAWE), a national professional organization, maintains a strong, historic commitment to equity and diversity. NAWE is dedicated to providing support, advocacy, and services for women educators through its programs and publications. Members receive the association's publications that include *Initiatives*, *About Women on Campus*, and *NAWE News*. NAWE continues to develop innovative programs, including Women's Research Awards Program and Women's Issue Project, to meet the ever-changing needs of women in education.

CONTACT:
Patricia A. Rueckel, Executive Director
1325 18th Street, NW
Suite 210
Washington, DC 20036-6511
(202) 659-9330
FAX: (202) 457-0946

NATIONAL ASSOCIATION OF COMMISSIONS FOR WOMEN (NACW)

The National Association of Commissions for Women (NACW) works to: eliminate discrimination based on sex, race, age, religion, national origin, or marital status in all phases of American society; foster the dissemination of information and provide counsel on opportunities for the effective participation of women in the private and public sector; create greater public awareness of the role and function of commissions on the status of women and provide a national focus on issues affecting women; strengthen commissions, coordinate their efforts nationwide, and provide a unified voice; act as a central clearinghouse and networking resource for information and activities of commissions across the country; and foster a closer relationship and fuller exchange of ideas among members.

NACW offers guidance in the designing of new strategies and programs on critical contemporary issues of concern to women; assists efforts to broaden the base of involvement of women of color and those of different backgrounds; and works with other national women's groups on issues requiring collective action.

CONTACT:
c/o DC Commission for Women
2000 14th Street, NW
Washington, DC 20009
(202) 628-5030

NATIONAL ASSOCIATION OF UNIVERSITY WOMEN (NAUW)

This association consists of college or university women graduates. It works to promote constructive work in education, civic activities, and human relations; studies educational conditions with emphasis on problems affecting women; encourages high educational standards; and stimulates intellectual attainment among women generally. NAUW offers tutoring and sponsors the After High School-What? youth development program. It maintains placement services and awards annual national fellowships. Four sectional groups also award scholarships annually.

CONTACT:
Ruth R. Corbin, President
1553 Pine Forest Drive
Tallahassee, FL 32301
(904) 878-4660
FAX: (904) 878-6447

NATIONAL ASSOCIATION OF WOMEN IN CONSTRUCTION (NAWIC)

The National Association of Women in Construction (NAWIC) is an international association of women employed in the construction industry which promotes that industry and supports the advancement of women within it. NAWIC offers services including industry liaisons with other major construction associations; communications through monthly publications; annual convention and regional conferences; and five construction education programs offered through the NAWIC Education Foundation (NEF). Twenty-seven NAWIC committees provide resources for continuing education, employment referral, construction projects, international relations, legislative awareness, tradewomen support, Workforce 2000 activities, and other special assignments.

CONTACT:
Paula Clements, Executive Director
Stephanie Marshall, PR/Marketing Coordinator
327 South Adams
Fort Worth, TX 76104
(817) 877-5551
(800) 552-3506
FAX: (817) 877-0324

NATIONAL COALITION FOR SEX EQUITY IN EDUCATION (NCSEE)

The purpose of the National Coalition for Sex Equity in Education is to provide leadership in the identification and infusion of sex equity in all educational programs and processes and within parallel equity concerns. Persons interested in equity concerns (e.g., gender, race, national origin, disability, and age) are encouraged to join. The NCSEE Newsletter reports on coalition activities and includes issue perspectives; legal updates; research reports; announcements of new resources, grant availability, and job openings; and serves as a forum for members to share strategies for the attainment of sex equity in education and within parallel equity concerns. Members receive the newsletter and a membership directory, may attend NCSEE's annual conference, and may advertise their services/products in the directory.

CONTACT:
Theodora Martin, Business Manager
One Redwood Drive
Clinton, NJ 08809
(908) 735-5045
FAX: (908) 735-9674

NATIONAL COALITION FOR WOMEN AND GIRLS IN EDUCATION (NCWGE)

The National Coalition for Women and Girls in Education (NCWGE) represents nearly 50 diverse national organizations committed to expanding equity for women and girls in all aspects of education. Its goal is to promote national policies that assure educational equity for females. The coalition has been successful in securing funding, through the House and Senate Appropriations Committees, for the Women's Educational Equity Act (WEEA) and introducing the Gender Equity in Education Act (HR 1793), an omnibus package of bills addressing gender bias in our schools. NCWGE monitors actions of agencies responsible for enforcing civil rights laws and advocates legislation guaranteeing women and girls equal opportunities in education.

CONTACT:
Anne L. Bryant, NCWGE
Chair/AAUW Executive Director
April Osajima, Program Associate
c/o American Association of
University Women
1111 16th Street, NW
Washington, DC 20036
(202) 785-7712
FAX: (202) 872-1425

NATIONAL COUNCIL FOR RESEARCH ON WOMEN (NCRW)

This national network of organizations represents the academic community, policymakers, and others interested in women's issues. Its purpose is to bring institutional resources to bear on feminist research, policy analyses, and educational programs addressing legal, economic, and social inequities. The council promotes collaborative research on issues affecting women and acts as a clearinghouse. It houses the National Network of Women's Caucuses and Committees in the Disciplinary and Professional Associations.

CONTACT:
Mary Ellen Capek, Executive
Director
530 Broadway
10th Floor
New York, NY 10012
(212) 274-0730
FAX: (212) 274-0821

NATIONAL COUNCIL OF NEGRO WOMEN (NCNW)

A coalition of 31 national organizations and concerned individuals, the National Council of Negro Women (NCNW) assists in the development and utilization of the leadership of women in community, national, and international life. It provides a center of information for and about women in the black community, stimulates cooperation among women in diverse economic and social interests, and acts as a catalyst for constructive advocacy on a number of women's issues. NCNW maintains the Women's Center for Education and Career Advancement in New York City, which offers programs designed to aid minority women pursuing nontraditional careers.

CONTACT:
Dr. Dorothy I. Height, President
1667 K Street, NW
Suite 700
Washington, DC 20006
(202) 659-0006
FAX: (202) 875-8733

NATIONAL COUNCIL OF WOMEN OF THE UNITED STATES (NCW)

The National Council of Women of the United States (NCW) works for the education, participation, and advancement of women in all areas of society. NCW serves as an information center and clearinghouse for affiliated women's organizations. It conducts projects and sponsors conferences on national and international problems and matters of concern to women and shares the results with affiliated groups. The council has observer status at the United Nations. As a founding member of the International Council of Women, its outreach extends around the world.

CONTACT:
Alicia Paolozzi, President
77 United Nations Plaza
New York, NY 10017
(212) 697-1278
FAX: (212) 972-1278

NATIONAL FEDERATION OF BUSINESS AND PROFESSIONAL WOMEN'S CLUBS, INC. OF THE U.S.A. (BPW/USA)

This organization's membership consists of business and professional women and men representing 300 occupations. Its goal is to promote full participation, equal opportunities, and economic self-sufficiency for working women. It has created the Congressional Lobby Corps to influence elected officials on issues concerning women. The federation sponsors the National Business Women Week, held the third week in October, and the Business and Professional Women's Foundation as the research and education arm of the federation. It organizes the National Council on the Future of Women in the Workplace, which encourages corporate/private sector cooperation on issues such as dependent care and employer responsiveness to the needs of working women.

CONTACT:
Audrey Haynes, Interim Deputy Executive Director
2012 Massachusetts Avenue, NW
Washington, DC 20036
(202) 293-1100
FAX: (202) 861-0298

NATIONAL ORGANIZATION FOR WOMEN (NOW)

The National Organization for Women (NOW) is an organization of men and women who support "full equality for women in truly equal partnership with men." It seeks to end prejudice and discrimination against women in government, industry, the professions, churches, political parties, the judiciary, labor unions, education, science, medicine, law, religion, "and every other field of importance in American society." NOW promotes passage of the Equal Rights Amendment and enforcement of federal legislation prohibiting discrimination on the basis of sex. It engages in lobbying and litigation and works to increase the number of women elected to local, county, and state offices, the House of Representatives, and the Senate. NOW also sponsors student essay contests.

CONTACT:
Patricia Ireland, President
1000 16th Street, NW
Suite 700
Washington, DC 20036
(202) 331-0066
FAX: (202) 785-8576

NATIONAL WOMEN'S POLITICAL CAUCUS (NWPC)

Members of this multi-partisan caucus includes individuals supporting increased political influence of women. It seeks to gain an equal voice and place for women in the political process at local, state, and national levels. Its activities include: supporting women candidates for elective and appointive political offices; raising women's issues in elections and seeking to ensure that women hold policymaking positions in political parties; and identifying, recruiting, training, and supporting women running for office at all levels of government. The caucus has lobbied in state legislatures to pass the Equal Rights Amendment, to protect women's rights of reproductive freedom, and to secure comparable worth on the job. It works for affirmative action within the major political parties.

CONTACT:
Jody Newman, Executive Director
1275 K Street, NW
Suite 750
Washington, DC 20005-4051
(202) 898-1100
(800) 729-NWPC (6972)
FAX: (202) 898-0458

NETWORK FOR PROFESSIONAL WOMEN (NPW)

The Network of Professional Women (NPW) seeks to educate and motivate professional women in all facets of their lives. NPW sponsors seminars and workshops on topics including management of credit, employment networking, IRAs, and reentering the work force.

CONTACT:
c/o JoAnne P. Smith, President
City Personnel
100 Committee Plaza
Suite 220
Hartford, CT 06103
(203) 727-1988
FAX: (203) 727-9623

ORGANIZATION FOR EQUAL EDUCATION OF THE SEXES (OEES)

The Organization for Equal Education of the Sexes (OEES), a nonprofit corporation founded in 1978 to support equity in education, is the nation's largest source of multicultural, nonsexist educational posters. Its "GREAT WOMEN" catalog offers nearly 100 multicultural posters featuring women of many races and ethnic groups and women with disabilities. Three poster series focus on outstanding women, non-traditional careers, and dropout prevention. OEES posters are 11" x 17" and printed in two colors. A brief biography or lesson plan accompanies each poster. A catalog or listing of posters is available on request.

CONTACT:
Lucy Picco Simpson, Director
P.O. Box 438
Blue Hill, ME 04614
(207) 374-2489
FAX: (207) 374-2489

THE WOMEN'S INSTITUTE, INC. (TWI)

This institute serves as a vehicle for the development and presentation of programs on special problems and major issues of concern to women. TWI provides an educational and political forum for women's roles in economic, family, political, and social life on a local, national, and international level and conducts research on women's issues. TWI is not a membership organization and is supported primarily by contributions that are tax-deductible.

CONTACT:
Rita Z. Johnston, President
Daisy B. Fields, Vice President
P.O. Box 6005
Silver Spring, MD 20916
(301) 530-9192 or (301) 871-6106

TRADESWOMEN, INC.

Tradeswomen, Inc. is a nonprofit membership organization for peer support, networking, and advocacy for women in nontraditional, blue-collar jobs. The organization also works with women's civil rights and labor organizations to strengthen and enforce affirmative action and fair-practice statutes. Its membership includes union, non-union, and self-employed blue-collar women; trainees and apprentices; journeywomen and contractors; advocates, and supporters.

Members receive *Tradeswomen Magazine* and the *Trade Trax* newsletter. *Tradeswomen Magazine* is a source of job-related information and features interviews with women in various trades.

CONTACT:
Kim Sherburne, Executive Director
P.O. Box 40664
San Francisco, CA 94140
(415) 821-7334

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS (OCR)

The Office for Civil Rights (OCR) enforces five federal statutes that prohibit discrimination against students, faculty, or other individuals on the basis of race, color, national origin, sex, handicap, or age in programs or activities receiving federal financial assistance from the Department of Education. OCR carries out its civil rights enforcement responsibilities through a compliance program that includes complaint investigations; compliance reviews; monitoring recipient's remedial action plans; technical assistance delivered both proactively and during the course of complaint investigations and compliance reviews; and administrative enforcement proceedings.

As part of its technical assistance activities, OCR distributes information and materials, and provides consultation on the requirements of the civil rights laws under its authority. OCR maintains a headquarters office in Washington D.C. and ten regional offices throughout the United States. For more information about OCR's civil rights enforcement program, including how to file a complaint or obtain technical assistance, write or telephone the OCR regional office that serves your state or territory.

CONTACT:
Jeanette J. Lim, Acting Assistant Secretary for Civil Rights
Judith M. Foley, Executive Officer
330 C Street, SW
Room 5000 (Switzer)
Washington, DC 20202-1100
(202) 205-5413 (voice)
(202) 205-8449 (TDD)
(800) 421-3487 (voice)
(800) 358-8247 (TDD)
FAX: (202) 205-9862

U.S. DEPARTMENT OF LABOR, FEDERAL COMMITTEE ON APPRENTICESHIP (FCA)

Established by charter to advise the U.S. Secretary of Labor on matters pertaining to the U.S. apprenticeship system, the FCA consists of representatives of employers, labor, education, and others. It has established nine subcommittees on which it relies to provide information and recommended actions for consideration. The subcommittee that reviews the proposed revisions to the apprenticeship regulations is inactive at this time but in the event that the Department renews its efforts in revising the regulations, that subcommittee will be involved. In addition, the committee receives information and suggestions from many other sources, such as the Congress, Department of Labor officials, Department of Education officials, and other public and private organizations or agencies.

A Subcommittee on Outreach to Underrepresented Groups has been established to identify problems and barriers to the increased participation of underrepresented groups, specifically women and people of color, and to identify and evaluate successful strategies to overcome those barriers. Labor Department officials, other Federal Agency representatives, and outside organization staff have met with the Subcommittee to discuss the barriers, problems, and activities to help overcome them. Contact Minor Miller for a description of recent committee activities and a listing of committee publications.

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U.S. DEPARTMENT OF LABOR, WOMEN'S BUREAU

The Women's Bureau works to improve the economic status of women by seeking equity in employment policies. The bureau also disseminates information about women and works to support the development of programs that enhance women's job skills and employment potential. It has operated several projects which served such groups as rural women, single heads of households, low income women, female offenders, minority women, young female adults, and displaced homemakers/mature women. The projects developed for these groups provided training in job and employment readiness skills, job placement, support services, and information sharing through various types of networks.

In order to facilitate the replication of effective practices, the Women's Bureau produces and disseminates program guides. These guides are intended for community-based organizations and local and state governmental units concerned with increasing the employment opportunities of women and assisting them toward achieving greater economic self-sufficiency. Resources to assist women in obtaining training and employment in nontraditional jobs are also available from the bureau.

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WIDER OPPORTUNITIES FOR WOMEN (WOW)

This nonprofit organization works nationally to achieve economic independence and equality of opportunity for women and girls. WOW leads the Women's Work Force Network (WWFN) which is comprised of over 500 independent women's employment programs and advocates in every state plus the District of Columbia. Each year WOW's Network serves more than 300,000 women seeking employment information, counseling, training, and jobs. Current WOW projects include: the Non-traditional Employment Training (NET) Project, which provides technical assistance to the employment training system to increase women's access to nontraditional training and well-paid jobs; the Educational Equity Options Project (EEOP), which provides consultation with school systems to improve vocational education opportunities for women and girls; and the Woman Link Project, which provides staff development and technical assistance to organizations interested in teaching literacy in the context of employment or intergenerational programs. WOW has developed resources in conjunction with these projects that are available for sale.

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WOMEN IN COMMUNITY SERVICE, INC. (WICS)

Women in Community Service, Inc. (WICS) is a private, nonprofit corporation sponsored by a coalition of five national women's groups: American G.I. Forum Women, Church Women United, National Council of Catholic Women, National Council of Jewish Women, and National Council of Negro Women. WICS works in local communities across the country to improve the quality of life for young, at-risk women in poverty by providing opportunities in education, vocational training, employment development, and dependent care, using the combined resources of volunteers and staff.

WICS is proud of its productive partnership with the U.S. Department of Labor and the federally-funded Job Corps program. Since its founding in 1964, WICS has assisted more than 500,000 youth by recruiting, providing support, and job placement services.

The organization is acutely aware of and responsive to the dramatic changes affecting every facet of American life. It actively addresses critical national issues surrounding unemployment, job training, welfare reform, pay equity, cultural diversity, poverty, hunger, and malnutrition.

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WOMEN'S ISSUES, STATUS, AND EDUCATION (WISE)

The purposes of this organization are to: plan and implement activities that will enhance opportunities for women in adult education; increase channels of communication within the American Association for Adult and Continuing Education, with appropriate subdivisions of the parent organization and with other organizations; and identify needs and concerns of women in the field. WISE conducts research and reports activities on the status of women in adult education.

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WOMEN'S RESEARCH AND EDUCATION INSTITUTE (WREI)

As a nonpartisan policy research organization, the WREI serves as liaison between researchers and policymakers concerning issues of importance to women. WREI serves as an information clearinghouse for legislators and women's research centers nationwide; monitors administration and enforcement of existing laws; submits data to Congress on the impact upon women of pending legislation; suggests areas needful of congressional attention; and sponsors Graduate Fellowships on Women and Public Policy, an internship program placing women in congressional and committee offices to work on women's issues.

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